

Hampton Elementary School Student/Parent Handbook 2016-2017

www.hamptonschool.org



We're Going Back To School



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Introduction

This handbook will provide Hampton Elementary School families with a variety of resources throughout the school year. It is written for our students and their parents/guardians. It contains required and useful information. However, there are times when the dates and times of various events may change. Other sources of information on these changes may be backpack fliers and the school/district website; www.hamptonschool.org

***Please note that this handbook contains information pertaining to Hampton Board of Education Policies. However these are summaries of the policies, not the complete policy. All Board of Education Policies are available for review in the school and superintendent's offices.**

Equal Opportunity

Hampton Elementary School does not discriminate on the basis of race, color, national origin, gender, disability or age in its programs and activities and provides equal access to the designated youth groups. The following person has been designated to handle inquiries regarding discrimination policies: Dr. Frank Olah, 860-455-2267.

Hampton Elementary School Mission Statement

The community of Hampton Elementary School recognizes that everyone is a respected, capable, and valued individual.

We believe all children have the ability and the right to learn in a safe and supportive environment. A partnership of cooperation and trust allows the staff and families to develop a framework of success for each child. We believe self-esteem of students and staff is the foundation of individual and group success. We take pride in the contributions of one another, embrace diversity, and promote basic human values.

This mission can be achieved by communicating openly and respectfully while sharing the responsibility of educating the whole child.

Meet the Hampton Public School Faculty/Staff

Superintendent

Dr. Frank Olah

Business Coordinator

Mrs. Sally Lehoux

Principal

Ms. Sam Roberson

Director of Special Education

Mr. Jim Shifrin

Elementary School Administrative Assistant

Ms. Tia Damato

Teaching Staff

TBD - Guidance

Mrs. Beverly Danielson - Health Room

Mr. Jim Shifrin - Resource Room

Ms. Elizabeth Lindorff - Art

Ms. Kyra-Faye Garrison - PE

Mrs. Lark Peck - Music

Mrs. Sara Turner - Speech and Language

Ms. Edie Jones - Physical Therapy

Mrs. Terry Yaworski - Occupational Therapy

Mrs. Maryellen Kania - Kindergarten

Mrs. Deb Leavens - Grade 1

Ms. Linda Sanchini - Grade 2/3

Mrs. Christina Milton - Grade 2/3

Ms. Ann Folan - Grade 4

Mrs. April Basch - Grade 5/6

Mrs. Sabrina Pasquarelli - Reading Support

Mrs. Wendy Timberman - Math Support

Allergy Management

The focus of the food allergy management plan is prevention, education, awareness, communication and emergency response. Hampton Elementary School follows guidelines developed by the Connecticut Department of Health and Department of Education for students with life threatening food allergies. Please notify the school nurse immediately if you child has a life threatening food allergy.

Arrival Departure Times

School begins at 8:40 am. Students should arrive NO earlier than 8:35am, when supervision is provided. Children who arrive early must wait in the gym hallway.

Departure is 3:10pm.

Morning preschool hours are 8:40am -11:30am.

Full Day Preschool and Kindergarten hours are 8:40am-3:10pm

The driveway in front of the school, from the main office to the gym is for buses only. Parents should not drive around the buses, which are in line to drop off students. Not only is this a safety issue it is against the law and violators will be reported.

Drop off - Parents who are dropping off their children can circle around to the last island and then drop their children on the sidewalk near the sunroom.

Please always walk with your child through the parking lot in the morning arrival and afternoon dismissal times.

Asbestos Information

No asbestos – containing materials were specified or used in the construction of Hampton Elementary School. A copy of the asbestos management plan is on file in the principal's office.

Attendance

Connecticut state law requires parents to make sure that their children attend school regularly. Daily attendance is a key factor in student success, thus any absences from school are an educational loss to the student. The rules are designed to minimize student absenteeism while providing students the opportunity to make up missed schoolwork due to a legitimate absence.

The parent/guardian shall have the option of waiting to send the child to school until the child is 6 or 7 years of age, upon signing an option form at the school district office.

Regular attendance is essential to a student's success in school. Most subjects are taught in sequence, requiring the understanding of each concept in the order of its presentation. Persistent absenteeism creates a genuine hardship for a student and is regarded as a very serious problem. A child who has four unexcused absences in a month or ten in a year is considered truant. Parents of the student who is truant will be required to meet with the principal to review the concerns and create a plan to rectify the situation within a given, agreed upon time period.

The following list of circumstances is the only recognized excuses for school absences 1. Personal illness 2. Family illness 3. Death in the family 4. Religious holiday. All other absences are considered unexcused with or without a written note.

It is the parent/guardian's responsibility to report an absence. If you don't call us we will call you to confirm your child's whereabouts. Written explanation is also required when your child returns to school. Please bear in mind that all missing work is the responsibility of the student, upon return to school.

Bicycles, Scooters, and Skateboards

Students in grades 5 & 6 are permitted to ride their bikes (must have helmets) to and from school with a signed parent permission slip and release form. These forms are available in the school office. Scooters, skates and skateboards are not allowed for reasons of safety.

Bullying

In accordance with the state law, it is the policy of the Hampton Elementary School Board of Education that any form of bullying behavior, whether in the classroom, at school sponsored events or on a school bus is expressly forbidden.

“Bullying” is defined as any overt act by a student or a group of students directed against another student with the intent to ridicule, harass, humiliate or intimidate the other student while on school grounds, at school sponsored events or on a school bus, which is committed more than once during the school year.

Examples of bullying behaviors are but not limited to:

- Physical violence and attacks
- Verbal taunts
- Name-calling
- Ethnically based comments
- Verbal abuse
- Gender based put downs
- Intimidation, extortion
- Threatening
- Non-verbal gestures - eye rolling, whispering, etc.

Complaints: student may file complaints either verbally or in writing to teachers, staff or administration in order to resolve or report an issue. No issue is too small and will be addressed in a timely manner. Any staff member who receives a verbal complaint will put it in writing and deliver it to the principal immediately.

Cafeteria

The cafeteria serves to provide our students with a place to eat a healthy meal preparing them for a day of learning. This is also a place where relationships can be fostered and developed with our friends. Some simple rules of expected behaviors will make the lunch period safe and enjoyable:

Safe in the cafeteria	<ul style="list-style-type: none"> ➤ Hands, feet & objects to self ➤ Eat your own food ➤ Raise hand for permission to be excused ➤ Walk
Organized in the cafeteria	<ul style="list-style-type: none"> ➤ Know cafeteria number ➤ Deposit money to account in morning ➤ Line up by menu choice
Accountable in the cafeteria	<ul style="list-style-type: none"> ➤ Focus on eating first ➤ Follow cafeteria procedures ➤ Clean up after yourself ➤ Use table manners
	<ul style="list-style-type: none"> ➤

Procedures for purchasing lunch, breakfast, and/or milk

The cost of hot lunch is \$2.75 milk included. Breakfast consisting of milk, juice, or fruit, cereal, a muffin, cheese and or other breakfast times is available for \$1.25. Breakfast and lunch meals are available at free or reduced price (breakfast \$.30, lunch \$.40) if your family qualifies under federal guidelines.

Milk may be purchased individually for \$.50 and is available for both snack and lunchtime.

Ice cream is available for purchase on designated days.

It would be extremely helpful to the school if lunches and milks could be paid for at the beginning of the week or the month in the envelope provided. Lunches can be ordered in advance and prepaid up to a month in advance. If your child does not have lunch or lunch money the school will provide a lunch that day and a note will be sent home requesting payment. If your child forgets a snack and requests one the school will provide them with a breakfast and a note will be sent home requesting payment.

Child Abuse

All members of staff are required to report child abuse and neglect in accordance with the C.G.S. 17a-101. All reports of *suspected* child abuse must be reported to Department of Children and Families (DCF) within 12 hours of it being identified or reported by an individual on behalf of the child. The school is not the investigatory entity. They are the mandated reporters. Therefore, once the report to DCF is made the school is no longer privy to information until DCF makes a determination. The school will continue to work with the parents to provide support through various agencies as needed.

Child Assistance Team C.A.T

The Child Assistance Team is a meeting of teachers, the school counselor, and the principal to support students who are having difficulty in academic performance or behavioral concerns. The teacher notifies the parents about the concerns and may invite the parents/guardians to the meeting. Parents who have concerns about their child's performance should first contact the child's teacher and then the principal if the issue is not resolved. Please keep in mind that on-going communication can be the key to helping struggling students succeed. The Hampton Elementary School staff, faculty and administration believe that working together as a team allows the child the most success.

Clothing Policy

The Hampton Elementary School policy on dress is that it should be appropriate for the school situation. Clothing should not be unsafe or disruptive to the education of others. If this is the case the parent/guardian will be contacted to provide the student with a change of clothing that is within the dress code.

Conduct

School-Wide Positive Behavior Support is a set of strategies and systems to increase the capacity of school to:

- (a) reduce school disruption, and
- (b) educate all students including those with problem behaviors with
 - Clearly defined outcomes
 - Research-validated practices
 - Supportive administrative systems
 - Use of information for problem solving

Features of School-Wide Positive Behavior Support

- Establish regular, predictable, positive learning & teaching environments
- Train adults & peers to serve as positive models
- Teach and model behavioral expectations
- Create systems for providing regular positive feedback
- Acknowledge students when they are "doing the right thing"
- Improve social competence
- Develop environments that support academic success

Dangerous Weapons

No guns, knives, or any other objects including martial arts weapons capable of threatening or causing injury to another student should be brought into school. If such objects are taken from a student the parent/ guardian will need to come to the school to return it to home. The principal will conduct an investigation to determine the intent behind the weapon coming to school. The item will remain in the principal's office until the parent/guardian claims it. If it is determined that the student brought a weapon to school knowingly they will be subject to the consequences of the Student Discipline Policy.

Discipline- Handling Infractions of Behavioral Expectations

Hampton Elementary will maintain a level system for handling infractions of behavioral expectations. Outlined below is the level system along with the instructions for handling such behaviors:

Level 1 behaviors include:

- Inappropriate language (cursing)
- Physical aggression (pushing, shoving)
- Defiance, disrespect, insubordination, non-compliance
- Lying, cheating
- Harassment, teasing, taunting (physical and/or verbal)
- Disruption, excessive talking
- Dress code violation
- Not prepared for class

Step 1: Level 1 behaviors are to be handled by the classroom teacher or staff member witnessing such behaviors. The behaviors will be noted on the weekly conduct sheet.

Step 2: If behaviors persist, the classroom teacher will call the parent to advise them that the teacher will meet with the student for the purpose of goal setting. One of the following staff members may be a resource for this process: Tough Kid Toolbox team representative, PBIS coach or regular education behavior intervention personnel. A staff member will contact you. The classroom teacher will phone parent(s) to inform them of the goal(s) sheet. An e-mail or note may be sent if unable to reach parents by phone. After two weeks, parent(s) will be contacted regarding the student's response. Each parent contact will be documented.

Step 3: If Level 1 behaviors have not improved after 4 weeks, please complete the Student in Need Follow-up and put in the PBIS mailbox. The PBIS Coach will present the information and solicit input at the next Instructional Support Team meeting. The form will be returned to you with the recommendations.

Level 2 behaviors include:

- Abusive language (threat of physical harm, offensive racial/sexual comments)*
- Fighting (defined as actions that require a visit to the nurse)
- Forgery, theft*
- Property damage*
- Skipping class*
- Vandalism (irreversible destruction of school property)
- Violation of district technology guidelines*

Level 2 behaviors will be referred to the office at teacher discretion*. The teacher will complete a PBIS Elementary Office Discipline Referral form to be sent to the office. Students able to stay in the classroom may be put in isolated instruction. The appropriate personnel will call for the student when instruction is least interrupted and an administrator is available. Students in a fight will be sent to the office with a Discipline Referral. On the same day the student is sent to the office, the

teacher or staff member witnessing the incident will communicate the details to the parents by phone. After meeting with the student, an administrator will give the pink copy of the Discipline Referral form to the student for parent signature. Student should return the signed copy to the office.

Level 3 behaviors include:

- Arson
- Bomb threat, false alarm
- Use, possession of alcohol
- Use, possession of prescription or non-prescription drugs
- Use, possession of tobacco
- Use, possession of weapons

Level 3 behaviors will be referred to the office immediately. The teacher will complete a PBIS Elementary Office Discipline Referral form to accompany the student. Consequences for students who engage in level 3 behaviors will include removal from the classroom for a period of time. An administrator will notify parents.

Dismissal

Dismissal is at 3:15pm. Students must go home on their designated bus. A change in bus requires special permission by putting the request in writing and submitting it to the office prior to the date. Early Dismissal or Parent pick up requires notification in writing to the school. Please note that unless it is an emergency, a phone call can no longer be accepted.

Distribution of Materials

Printed flyers or materials will be sent home via the backpack. All materials must receive prior approval from the principal. Outside agencies will be required to make their own copies for distribution unless otherwise determined. Parents/ Guardians will be asked if they prefer to receive flyers via email. Our goal is to send home as little paper as possible. However, there are times when this is not possible. Our website will also have all materials sent home posted for download and printing.

Doctor /Dentist Appointments

Early dismissal should be requested only in situations where the appointments cannot be made after the school day.

Emergency Phone Numbers

It is imperative that all students have emergency phone numbers on file in the school and health offices. It is the parent/ guardian's responsibility to provide the school with any changes in emergency contact information ASAP. If it is determined that a parent/guardian is unable to be reached via phone DCF or State Police may be notified.

Exemption from Instruction

A student will be exempted from instruction on Acquired Immune Deficiency Syndrome (AIDS), bilingual education or Family Life and Sex Education upon receipt of a written request for such exemption from the parent/guardian.

Field Trips

Field trips within our region and to nearby points are scheduled by various classroom teachers throughout the school year. These trips are designated to supplement different aspects of the classroom curriculum and introduce students to the resources of the community. Parents will receive notices of field trips in advance and will be asked to sign a permission slip prior to the trip date. If a

student does not have a permission slip they will not be permitted to go on the trip. They will remain at school in another classroom. A phone call will not suffice as a permission slip.

Financial Assistance

Students will not be denied opportunity to participate in any class or school-sponsored activity because of inability to pay for materials fees, transportation costs, or admission prices, or any other related expenses. Any students who needs financial assistance for school activities should contact a guidance counselor, teacher, or the principal to request confidential help.

Food Treats

Due to the number of severe food allergies, students will not be allowed to share food. In order to promote a safe and healthy school environment, Hampton Elementary School staff will not supply unhealthy food treats such as lollipops or cake. Parents are encouraged to send healthy choices for snack and other school events. A list of suggested foods is available per the request of the family.

Green Cleaning

The Hampton Elementary School is cleaned with “green” cleaning products. More details about the products can be shared upon request to the principal. The purpose of “green” products is to provide the students with a safe school environment, as well as clean. At the same time we are doing our part to create a smaller footprint here in Hampton.

Pesticide Notification: HES applies pesticide products at various times. Small plastic traps are used to control rodents, ants, etc. An herbicide is used to combat the growth of poison ivy along the fence lines. All applications are completed by CT. certified pesticide companies - currently Braman, Inc. The Pesticide Application binder can be found in the school's main office. If you have any questions or would like to be notified prior to the applications, please contact the school office directly and we will send a “notification of pesticide application” form home to you.

Health Services

The school health office is designed to provide care to students who become ill or injured at school. A cumulative health file is maintained for each student. This file contains notation of past illnesses, results of physical injuries and other pertinent health information.

The school nurse will complete screenings for vision, hearing, scoliosis, height and weight at regular intervals. The nurse will notify parents of any injuries treated during the school day. Please be sure to communicate with the school nurse about any medical concerns that you may have, which could impact the student’s ability to perform in school. Hampton Elementary School will comply with the Health Insurance Portability and Accountability act of 1996 (HIPPA) in order to maintain privacy of protected health information.

However, student records under Federal Educational Rights and Privacy Act (FERPA) are not subject to HIPPA, therefore Hampton Elementary School will comply with FERPA confidentiality provision rather than HIPPA provisions.

Homeless Students

Students who become homeless during the school year will continue to receive educational services for the year in Hampton or the town in which the shelter is located. Please notify the school principal or counselor for assistance. Transportation will be provided from the shelter to Hampton Elementary School if necessary.

Homework Policy

Homework is essential for the development of independent skills. Therefore, students from first through sixth grade will be assigned homework ranging from 10 minutes for first graders to sixty minutes for sixth graders. Your child’s teacher will notify you of the homework required in each

classroom. Please be sure to communicate if there are any concerns about homework. Parents should set up a place for their children to complete homework each day. If possible, a set homework time also creates a sense of schedule and expectation. Please call your child's teacher if you need assistance with a homework routine or have any other questions about homework.

Illness Policy

Hampton Elementary School encourages students who are ill to stay home. Students can return to school when they are no longer have a fever, have a doctor's note (as necessary) and can perform in all school activities. A call to the school nurse can be helpful if you have questions in determining if your child is well enough to come to school.

Invitations

Invitations to parties or events being held outside of school are not to be distributed in class.

Library Media Center

Students are encouraged and invited to use the books, magazines, newspapers, videos and other materials located in the media center. Materials must be returned to the media center by the agreed upon due date. Lost or stolen materials are the responsibility of the parent/guardian/student. *Internet / Computer Use* during the school requires a signed user agreement per the Board of Education Guideline and Policy Manual. All students must sign an acceptable use agreement and adhere to it during the school day.

Medication policy

The following is the policy for students requiring prescribed medication during school hours.

1. Prescribed medication should be given at home whenever possible.
2. If any medication, including over the counter, Tylenol or cough drops must be taken during school hours the school must have a copy of:
 - a. The Doctor's written signed orders
 - b. Parent's written permission
 - c. Supply of medication, in its original packaging delivered to the nurse by the parent/guardian
3. Medication should never be delivered by the students.
4. Parents are welcome to come to school to administer medication if they so choose.

The purpose of this procedure is to avoid students taking medication without the knowledge of their parent/guardian during the school day and to avoid others taking medication that might not belong to them.

No School/Early Dismissal

Please do not call the school or ask your child to call you in the event of inclement weather. Information about school closings, delays and early dismissals will be announced on local television and radio stations. Schools may be delayed, closed, or dismissed early due to winter storms, excessive heat, power outages or other events that threaten the safety and well-being of our students or staff.

No School

You may be notified by the school's automatic alert system. Contact the school to be placed on the list of families notified. The website will also list the delays or closings daily at www.hamptonschool.org. Announcements will be made on several local TV and radio stations including: **TV** WVIT (30) and WFSB (3)

Delayed Openings will be for 90 minutes. School will begin at 10:10 am. Continue to listen to you television or radio for a possible change to a cancellation.

Morning preschool will be cancelled in the event of a 90-minute delay.

Early Closing

In the event of an early closing Morning preschool will be dismissed at its regular time of 11:30 am. The school closing time will be announced as part of the early closing message.

Parent Conferences

Parents are encouraged to become partners in their children’s educational success. There are regularly scheduled conferences on the school calendar. However, parents or teachers may initiate a parent conference at any time. Please note times requested for conferences will be considered and the goal of the school is always to accommodate the parent/guardian schedule. However, there are times when this is not possible and your understanding is truly appreciated.

Parent Involvement /PTO

Children are most successful when they have involved parents/guardians. There are many ways to become involved at school even if it isn’t during the school day. Joining the PTO and attending the regular meetings is one way. Please look for information about the PTO during our open house events and in the school newsletter.

Personal Electronics

Personal electronics such as cell phones, iPods, iPads and other related items should not be brought to school for personal use. The school will provide devices for students in their learning environment. These school devices have built in protection for both the school and the students. The use of personal devices to take photos and communicate outside of the school can be a violation of our current policy and procedures. Additionally, the school is not responsible for lost or stolen items.

Pictures, Videos, and Posting on the Internet Release

Photographs are frequently taken for school purposes. However, a Release Form will be sent home regarding the release of student information, photos or videos for purposes of publicity and other school related projects. Please be sure to review the release form, complete it and send it back to school with your child.

Promotion and Retention

Student promotion is dependent upon the student’s mastery and acquisition of the basic learning objectives. Normally students will progress annually from grade to grade. Students who fail to master the basic objectives at a normal rate will be considered for various intervention. One of them may be retention. The parents will be notified and a C.A.T. will be convened to determine the best course of action on an individual basis.

Report Cards/ Interim Reports

Report cards are sent home three times per year for children in grades 1-6. Parents are invited to contact the teachers with questions or concerns at any time.

Interim reports will be sent home three times per year for students in grades 1- 6.

Kindergarten children will receive a written report in January and June.

School Insurance

School insurance forms will be sent home with all children by the third week of school. This optional in-school or 24 hour insurance is available to all who wish such coverage.

Scientific Research Based Interventions SRBI

Hampton Elementary School provides support, as appropriate, through use of SRBI. Teachers implement interventions as needed, assess, modify and reassess. If progress is unsatisfactory, the teacher will refer the student to the Child Assistance Team (C.A.T.) for further support in the identified areas.

Search and Seizure

The right to inspect desks and other equipment assigned to students may be exercised by school officials to safeguard students, their property, and school property. An authorized school administrator may search a student's locker or desk under the following conditions:

1. There is reason to believe the students desk or locker contains contraband material.
2. The probable presence of contraband material presents a serious threat to the maintenance of discipline, order, safety, and health in school.

Sexual Harassment

The district wants all students to learn in an environment free from all forms of sexual harassment. Sexual harassment is against state and federal laws. It is unwelcome sexual attention from peers, teachers, staff or anyone with whom the victim may interact. Sexual harassment whether verbal or physical, includes but is not limited to the following: name calling of a sexual nature, inappropriate touching, or inappropriate comments. Any student who believes that he or she has been subjected to sexual harassment should report the alleged misconduct immediately to the school principal or counselor.

Student Complaints/Grievances: Due Process

A student or parent who has a complaint should first bring the matter to the appropriate teacher. If the outcome is not satisfactory, a conference with the principal should be requested within ten school days of the event or events causing the complaint. A student and/or parent with a complaint regarding possible discrimination on the basis of gender should contact the principal. A complaint or concern regarding the placement of a student with disabilities concerning a special education program or programs services should be discussed with the principal/director of special education.

Student Records

Copies of student records are available at the parent/guardian's request. The cost will be \$.50 per page. All student records are confidential and are maintained in the school office for each student from the time they enter the school.

Suicide prevention

The Hampton Elementary School Board of Education directs school staff to refer students who may be at risk of attempting suicide to the appropriate service for assessment and counseling.

Tardiness

Prompt arrival at school is expected of all students. Late arrival disrupts class and causes loss of instruction time. Any child who arrives at schools after 8:40am is considered tardy. Three tardy arrivals in one semester will prompt a call or letter to the student's parent/ guardian.

Technology

Technology is very important to the learning environment here at HES. However, it is imperative that students use it properly and in conjunction with our school policies. If a student is found in violation of the use of technology they will have consequences in accordance with our PBIS handbook and school and district policies.

Textbook Care and Obligations

Students are responsible for the care of books and supplies entrusted to their use. They will be responsible for damage to textbooks, equipment, or materials. In accordance with state law, the school reserves the right to withhold grades, transcripts, or report cards until the student pays for or returns the textbooks, library book, or other educational materials.

Toys

Students are not permitted to bring scooters, skis, skateboards or in-line skates to school. Toys, videogames, iPods and other such items are discouraged due to possible damage, lost or stolen items. Any item with personal value should be left at home as well.

Transportation

School transportation privileges are extended to students conditional upon their satisfactory behavior on the bus. Unsatisfactory student's behavior on the bus may result in suspension of transportation privileges or other such disciplinary action that is appropriate for misconduct.

The following expected behaviors apply to student conduct and school transportations:

Safe on the bus	<ul style="list-style-type: none">➤ Remain seated in one seat until bus comes to your stop➤ Keep hands and objects inside bus, and out of the aisle
Organized on the bus	<ul style="list-style-type: none">➤ Keep all materials inside backpack until arrival in classroom or home
Accountable on the bus	<ul style="list-style-type: none">➤ Keep backpack, lunch kits, hands, feet, and all other materials out of the aisle➤ Board or exit the bus only at your stop➤ Keep all food and drinks in backpack until off of the bus➤ No eating or drinking on the bus
Respectful on the bus	<ul style="list-style-type: none">➤ Follow bus driver instructions➤ Use soft voice➤ Keep hands, feet, and objects to self➤ Move over to allow others to sit in a seat➤ Do NOT use inappropriate language

Transportation Complaints

Complaints relative to transportation safety should be referred to the principal, who will maintain a written record of such complaints. The principal will provide written reports of transportation safety complaints to the Commissioner of Motor Vehicles and the Hampton School Board of Education.

Visitors

Parents and other visitors are welcome to visit the school. All visitors must first report to the school office to sign in and take a visitors badge. Visits to individual classrooms during instructional time shall be permitted only for specific reasons approved by the principal.

Water

Hampton Elementary School monitors its drinking water in accordance with the Department of Public Health regulations. A copy of the Community Confidence Report is available from the school office upon request.